

Butte School District
Safe Return to School and Continuity of Services Plan

Date of Original Adoption April 20, 2020
Date Plan was Last Revised: July, 2021
Date Plan was Updated: December 2021
Next Scheduled Update: June 2022
Date Plan was Updated: February 22, 2022
Date Plan was Updated: March 4, 2022
Date Plan was Updated: June, 2022
Date Plan was Updated: December, 2022
Next Scheduled Update: July, 2023
Date Plan was Updated July, 2023

March 2020 - June 2021

1. The Butte School District was ordered to close to in person instruction on March 15, 2020, under an executive order issued by then-Governor Bullock. Districts were provided a two-week period of time during which they could remain fully closed to instruction of any kind while developing a plan for remote instruction required by the Governor.

Although the Butte School District was authorized to remain closed, we quickly mobilized and began remote instruction during the timeframe when we were authorized to remain closed. Thereafter, our district continued pursuant to a reopening plan approved by the Governor beginning March 30, 2020.

2. On April 22, 2020, then-Governor Bullock lifted his Stay at Home Order, and Announced a Plan to Begin Phased Reopening of Montana. As part of that plan, effective May 7, 2020, all schools were provided the option to return to in-classroom teaching at the discretion of local school boards. Our school district finished the 2019-2020 school year through remote instruction.

During the 2020-21 school year, our means of operation included a hybrid model. The District offered in-person instruction five days a week for all K-12 students throughout the entire 2020-21 school year. Families were also given a remote learning option.

3. Our district developed a plan for reopening to in person instruction, with contingencies, and we implemented that plan for the 2020-21 school year. The reopening plan, details regarding which are provided below, included adoption of various model policies provided by the Montana School Boards Association under its 1900 Series, including model policies aligned with CDC guidance regarding mitigation strategies to limit exposure to and transmission of COVID-19 in school settings. The Policies and Reopening Plan is available on the District's website at www.bsdl.org.
4. Our district finished the 2020-21 school year strong, having provided high quality learning opportunities to the students in our community in safe and effective learning

environments that allowed for in-person instruction five days a week for all K-12 students. Additionally, we also provided an option for families requesting remote learning option. It should be noted that by the end of the school year most remote learners had opted to return to in-person instruction.

5. We embraced a fundamental principle of providing extensive transparency to our community throughout the above timeframe. We publicly noticed, held meetings regarding, and provided extensive opportunities for our community to provide us with feedback regarding the School District's plans and we carefully considered such feedback in developing and refining the School District's plans throughout the last 14-15 months.

The District received positive feedback from our parents and entire community for our commitment to providing in-person instruction in such a way as to keep students, staff and the entire community safe.

Safe Return to Schools and Continuity of Services Plan Contents:

March 2020-June 2021

Part I: Documentation of Meaningful Consultation in Developing and Refining the School District's plan from March 2020 Through June 2021:

We noticed, held, and invited public comment on our evolving plans for a safe return to school and continuity of services on the following dates since March 2020:

1. MARCH 17, 2020

- Approval of school closure by declaration of unforeseen emergency pursuant 20-9-801 through 20-9-806
- Approval to direct superintendent to work with instructional staff to identify students who are proficient prior to the end of year pursuant 20-9-311(4)(d)

2. APRIL 20, 2020

- Approval Policy 1900- Introduction to the Emergencies policies that were adopted as temporary policies related to the emergency school closure. These emergency policies were organized into one section outlining the purpose of each of the policies.
- 1902- Alternative Grading. This policy outlined the grading procedures for students during the school closure and included the following:
 - K-6- Students would receive a P/F for all content areas
 - 7-12- Students would continue to receive traditional grades and individual assignments would be graded using a point system that was established for the middle school and high school. The Butte School District included a

designation on the students' transcript indicating the extraordinary circumstances for any grading period affected by COVID-19 health and safety measures implemented by the Butte School District in response to federal, state, or local authorities.

3. APRIL 27, 2020

- Approval to adopt Policy 1901 emergency policy and procedures –Newly adopted and amended policies become effective immediately upon adoption. Administrative procedures put in place to ensure consistent implementation of policies adopted by the Butte School District Board of Trustees.
- Approval to adopt Policy 1907 - school district declaration of emergency – policy 1907- Declaring a state of emergency existing in the Butte community. This declaration of emergency by the Butte School District Board authorizes the district to take extraordinary measures to protect students and staff while delivering education services in a manner authorized by law. The method and location of instruction and related educational services would be implemented in a manner that serves the needs of students, their families, and staff
- Approval to declare an unforeseen emergency within the meaning of that term as set forth in title 20, Chapter 9, part 8 to become immediately effective and to continue through the remainder of the 2019-2020 school year. This motion is based on Covid-19 risks; in recognition that the governor's waiver of student instruction time will expire on May 7; and in recognition that the Governor's April 22, 2020 directive implicating Executive Orders 2-2020 and 3-2020 specifies that elected school boards and their districts that adopt their own declaration of emergency will continue to receive all state funding, including transportation funding
- Approval to adopt Policy 1906/1906p: student instructional services authorizing the option to continue with the established remote learning through the remainder of the 2019-2020 school year – policy 1906/1906p
- Approval of policy 1910 and forms 1910 (f1) and (f2). Personnel use of leave – policy 1910, 1910(f1) and (f2). Includes District leave, federal leave provisions, emergency paid sick leave, and emergency family medical leave.

4. JULY 20, 2020

- Approval of Covid-19 emergency policies – policy 1900 for the 2020-2021 School Year
- Approval of policy 1906/1906p – student instruction and services – policy 1906-1906p for the 2020-21 School Year

- Approval of policy 1907 – emergency measures – policy 1907 for the 2020-2021 School Year.
- Approval to declare an unforeseen emergency within the meaning of that term as set forth in Title 20, chapter 9, part 8 to become immediately effective and to continue through the remainder of the 2020-2021 school year or when Covid 19 no longer remains a threat.
- Approval of Butte School District Reopening Plan for the 2020-2021 School Year. (Complete Reopening Plan can be found at www.bsd1.org)

5. NOVEMBER 16, 2020

- Approval to continue to operate within Phase II of the Butte School District Reopening Plan with a revision to the plan that would allow the district to modify a daily schedule, if necessary, in order to continue to provide appropriate support for in-person and remote learners as well as address the transportation needs of both the students and the department.
- Approval of Covid-19 emergency measures – family onsite instruction opt-out form – policy 1908f.

6. NOVEMBER 24, 2020

- Approval to continue to operate within Phase II of the Butte School District Reopening Plan with a revision to the plan that would allow the district to modify a daily schedule, if necessary, in order to continue to provide appropriate support for in-person and remote learners as well as address the transportation needs of both the students and the department.

7. DECEMBER 7, 2020

- Approval of Governor’s coronavirus relief funds (crf) for Covid-19 related personnel expenses

8. MARCH 25, 2021

- Approval of Covid-19 emergency measures – student, staff and community health and safety – policy 1905 and; approval of Covid-19 emergency measures –

administrative procedures for student, staff and community health and safety – policy 1905p.

Our invitation for public input included a general opportunity for the public to provide input and was provided to everyone interested, including:

1. Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
2. Tribes; stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory student, and other underserved students.

Part II: Contents of The School District's plan for Safe Return to In-Person Instruction and Continuity of Services:

1. A description of how the district will maintain the health and safety of students, educators, and other staff:

Following the lifting of the Stay-at-Home Order and subsequent reopening of the state on April 22, 2020, The Butte School District utilized the Montana Public Education Center *Roadmap for Safely Reopening Montana's Public Schools Using Emergency School District Policies* and accompanying MTSBA Model Emergency Policies and resources from the Center for Disease Control, Montana Office of Public Instruction, Montana DPPHS, Montana Chapter of the American Academy of Pediatrics, Montana Governor's Office, and the Butte Silver Bow Health Department. Utilizing these resources supported our district's continued service to students with transparency and accountability while ensuring the operations of the school district reflected the circumstances in our community.

The policies ensured our Board of Trustees and school leaders honored the following priorities: quality instruction to students; a healthy and safe setting for students, staff, and the community; needed support of teachers and staff; and responsible financial and operational procedures. The policies provided an actionable plan for completing the 2020-2021 school fiscal year in a manner that met these priorities and secured district funding while providing an operational platform for considering long term innovations in the delivery of education services.

The Butte School District implemented policy options that facilitated collaboration between the Board of Trustees, administrative team, employees, parents, students, health officials, and community as we established protocols aligned with CDC guidance addressing how instruction was to be delivered to students; how gatherings and events would take place on school property; how the health and safety of staff and students would be protected and preserved while schools were open; and how financial and operational functions of the school district would continue during the period of public health emergency.

The Butte School District reviewed, considered, and addressed numerous areas of operation in our reopening process. On the topic of school district policy and procedures, the district considered emergency policies and procedures, adoption and amendment of policies, suspension of policies, and administrative procedures. To support students' academic, mental, social and emotional success, the district considered alternative grading, counseling, extended school year, student instruction proficiency determinations and declarations, support for particularly vulnerable students, transportation services, access to internet for students, food preparation and service, summer school and additional student instruction resources. To ensure the health and safety of students, teachers, and staff, the district considered cleaning and disinfection, community use of facilities, county board of health orders, diagnosis and confidentiality, hand washing and related hygiene protocols, telework, school closure orders, stay at home orders, symptom monitoring and isolation, travel quarantines, visitors, volunteers, vulnerable individuals, masks and personal protective equipment, and physical distancing.

The Butte School District has remained in compliance with guidance and best practices provided by federal, state, or local health officials. Our school district has continued to adapt and adjust our policies as new and updated guidance and best practices have become available.

Further, the policies provide options for consideration through input from our board of trustees, administrative team, employees, parents, students health officials, and community as collaborative partners as we have worked our way through ever evolving changes due to the pandemic. By considering all possible perspectives and factors when making the decisions to adopt or adjust a policy, or to implement a policy, we focused on the health and safety of our students, staff, and community for delivery of learning and services to our students. The policies have enabled us to adjust our procedures and practices during different phases in compliance with guidance and best practices provided by federal, state, and local agencies.

The Butte School District will continue to follow the policies noted below while engaging in quarterly reevaluation process to continue to ensure the health, safety and wellbeing of our students, teachers, staff, and community through 2024.

Butte School District 2021-2022 School Year:

Phase III of our Reopening plan was designed with the health and welfare of all our students and staff as our priority. Successful implementation of the plan will require the same level of collaboration and cooperation like we have experienced over the past 18 months. It is only by working together that we will be able to provide the necessary supports to our students, families, and educators. We must all dedicate ourselves to working together to create a positive responsive learning environment for all students.

This plan was designed with the following focus: Safety and Health, Students, Families, Consistency, Quality Instruction, Emotional/Social Support, Flexibility and Technology

2. The extent to which the district has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

Topic	School District Policy Reference	Description of Policy (All referenced policies can be found at the end of this document.)	Policy Adopted and Revised Date(s)
Universal and correct wearing of masks.	1905 Butte School District Reopening Plan	<p>1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations requiring face coverings as optional.</p> <p>This provision is required due to the COVID- 19 state of emergency declared by the Board of Trustees or other local, state or federal agency, official, or legislative body. This policy is adopted, implemented, and enforced in accordance with the supervisory authority vested with the Board of Trustees in accordance with Article 10, section 8 of the Montana Constitution and related statutes and regulations. The Board of Trustees authorizes the Superintendent to develop and implement procedures to enforce this policy. The School District makes wearing face coverings optional to all staff, volunteers, visitors, and school-aged students.</p>	<ol style="list-style-type: none"> 1. July, 2020 2. Nov 2020 3. March 2021 4. June 21 2021 5. July 19,2021 6. Aug. 16, 2021 7. Sept. 21,2021 8. Oct. 18, 2021 9. Nov. 15, 2021 10. Dec. 20, 2021 11. Jan. 18, 2022 12. Feb. 22, 2022 13. April 27, 2023

		<p>Allegations of harassment of any person wearing or not wearing a face covering, mask, or face shield requirement will be promptly investigated in accordance with District policy.</p> <p>Butte School District Reopening Plan: Students, teachers and support staff will be provided a face covering and a face shield at no cost. They are available at your individual building. The face shield is only to be used if there is a medical need and a special accommodation has been approved by Human Resources. Staff members who wish to use a face shield must also have a medical need and work with Human Resources.</p>	
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Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).	<p>1905; 1905P</p> <p>Butte School District Reopening Plan</p>	<p>Butte School District Reopening Plan: See Butte School District Framework of Three Phased Reopening plan pages 7-13</p> <p>1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding physical distancing by requiring, to the extent possible, elementary school courses will be delivered to the same group of students each day, and the same teachers will remain with the same group in the same separate and designated room each day. Lunches will be served in the classroom. Secondary school courses will be delivered using a block schedule and assigning students to cohorts along with a restructured bell system to minimize student interaction in common areas. Lunch will be served in the classroom. Locker rooms were not utilized during the 2020-21 school year.</p> <p>1905P: The administrative team of the School District has adopted these procedures regarding symptoms of illness, physical distancing and work areas, physical barriers and guides, and ventilation in accordance with Policy 1310 in order to implement Policy 1905 during the term of the declared public health emergency to ensure a safe and healthy work and instructional setting. These procedures were developed in accordance with the latest available guidance from the Centers for Disease Control and in</p>	<ol style="list-style-type: none"> 1. July 2020 2. Nov, 2020 3. March 2021 4. June 21 2021 5. July 19,2021 6. Aug. 16, 2021 7. Sept. 21,2021 8. Oct. 18, 2021 9. Nov. 15, 2021 10. Dec. 20, 2021 11. April 27, 2023
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		coordination with applicable state, tribal, and local health officials. These procedures supplement Policy 1905.	
Handwashing and respiratory etiquette.	1905; 1905P/ Butte School District Reopening Plan	<p>Butte School District Reopening Plan: See Health and Safety Protocols pgs., 24-28</p> <p>1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding healthy hand hygiene behavior and symptoms of illness.</p> <p>1905P: The administrative team of the School District has adopted these procedures regarding personnel cleaning and disinfecting, symptoms of illness, and water systems in accordance with Policy 1310 in order to implement Policy 1905 during the term of the declared public health emergency to ensure a safe and healthy work and instructional setting. These procedures were developed in accordance with the latest available guidance from the Centers for Disease Control and in coordination with applicable state, tribal, and local health officials. These procedures supplement Policy 1905.</p> <p>Butte School District Reopening Plan: See Health and Safety Protocols pgs., 24-28</p>	<ol style="list-style-type: none"> 1. July 2020 2. Nov 2020 3. March 2021 4. June 21 2021 5. July 19, 2021 6. Aug. 16, 2021 7. Sept.21, 2021 8. Oct. 18, 2021 9. Nov. 15, 2021 10. Dec.20, 2021 11. Apr 27, 2023

Cleaning and maintaining healthy facilities, including improving ventilation.	<p>1905; 1905P</p> <p>The Butte School District Reopening Plan</p>	<p>Butte School District Reopening Plan: Butte School District Cleaning and Disinfecting Plan pgs., 29-33</p> <p>1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding symptoms of illness, cleaning and disinfecting, temperature screening, vulnerable individuals, food preparation and meal service, and transportation services.</p> <p>1905P: The administrative team of the School District has adopted these procedures regarding personnel cleaning and disinfecting, symptoms of illness, and ventilation in accordance with Policy 1310 in order to implement Policy 1905 during the term of the declared public health emergency to ensure a safe and healthy work and instructional setting. These procedures were developed in accordance with the latest available guidance from the Centers for Disease Control and in coordination with applicable state, tribal, and local health officials. These procedures supplement Policy 1905.</p>	<ol style="list-style-type: none"> 1. July 2020 2. Nov 2020 3. March 2021 4. June 21 2021 5. July 19,2021 6. Aug. 16, 2021 7. Sept. 21,2021 8. Oct. 18, 2021 9. Nov. 15, 2021 10. Dec. 20, 2021 11. Apr. 27, 2023

Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.	1905; 3417 Butte School District Reopening Plan	<p>Butte School District Reopening Plan: Health and Safety Protocols pgs. 2428</p> <p>1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding symptoms of illness, temperature screening, public awareness, and confidentiality.</p> <p>3417: In all proceedings related to this policy, the District will respect a student's right to privacy. Although the District is required to provide educational services to all school-age children who reside within its boundaries, it may deny attendance at school to any child diagnosed as having a communicable disease that could make a child's attendance harmful to the welfare of other students. The District will rely on advice of the public health and medical communities in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff. The District will manage common communicable diseases in accordance with Montana Department of Public Health and Human Services guidelines and communicable diseases control rules. The District may temporarily exclude from school attendance a student who exhibits symptoms of a communicable disease that is readily transmitted in a school setting. The District may notify parents of other children</p>	<ol style="list-style-type: none"> 1. July 2020 2. Nov 2020 3. March 2021 4. June 21 20, 2021 5. July 19,2021 6. Aug. 16, 2021 7. Sept. 21,2021 8. Oct. 18, 2021 9. Nov. 15, 2021 10. Dec. 20, 2021 11. April 27, 2023
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		attending a school that their children have been exposed to a communicable disease without identifying the particular student who has the disease.	
Diagnostic and screening testing.	1905 Butte School District Reopening Plan	<p>1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-being of parents and community members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials. The policy establishes regulations regarding symptoms of illness, and temperature screening.</p> <p>Butte School District Reopening Plan. Health and Safety Protocols pgs. 24-28</p>	<ol style="list-style-type: none"> 1. July 2020 2. Nov 2020 3. March 2021 4. June 21 2021 5. July 19,2021 6. Aug. 16, 2021 7. Sept. 21,2021 8. Oct. 18, 2021 9. Nov. 15, 2021 10. Dec. 20, 2021 11. Jan. 18, 2022 12. Apr. 27, 2023

Efforts to provide vaccinations to school communities	3413	<p>Please note that House Bill 702 passed the 2021 Legislature and was signed into law effective May 14, 2021. New Section 1 of that law provides that it is an unlawful discriminatory practice for a governmental entity to refuse, withhold from, or deny to a person any local or state services, goods, facilities, advantages, privileges, licensing, educational opportunities, health care access, or employment opportunities based on the person's vaccination status. The law also provides it is unlawful for an employer to refuse employment to a person, to bar a person from employment, or to discriminate against a person in compensation or in a term, condition, or privilege of employment based on the person's vaccination status. Finally, House Bill 702 provides it is unlawful for a public accommodation to exclude, limit, segregate, refuse to serve, or otherwise</p>	<ol style="list-style-type: none"> 1. 10/2004 2. 9/16/2013 3. 4/18/2016 4. June 21, 2021 5. July 19, 2021 6. Dec. 20, 2021 7. Apr. 27, 2023
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		<p>discriminate against a person based on the person's vaccination status.</p> <p>3413: Upon initial enrollment, an immunization status form shall be completed by the student's parent or guardian. The certificate shall be made a part of the student's permanent record.</p>	
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Appropriate accommodations for children with disabilities with respect to health and safety policies.	1908; 2162; 2162P	<p>1908: The Board of Trustees authorizes the supervising teacher or district administrator to provide Policy 1908F to families requesting to opt-out of onsite instruction at the school facility for the duration of the declared public health emergency. Students of families opting out of onsite instruction at the school facility shall receive offsite, online, and proficiency-based instruction, or any combination of the foregoing at the discretion of the School District in accordance with District Policy 1906. Students of families opting out of onsite delivery shall be treated the same as students instructed at the school facility for purposes of grading, discipline, and other educational rights.</p> <p>2162: It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. For those students who need or are believed to need special instruction and/or related services under Section 504 of the Rehabilitation Act of 1973, the District shall establish and implement a system of procedural safeguards.</p> <p>2162P: If the parent or legal guardian of a student who qualifies under Section 504 for special instruction or related services disagrees with a decision of the District with respect to: (1) the identification of the child as qualifying for Section 504; (2) the District's evaluation of the child; and/or (3)</p>	<ol style="list-style-type: none"> 1. August 2020 2. 10/18/2004 3. June, 24 2021
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		the educational placement of the child, the parents of the student are entitled to certain procedural safeguards. The student shall remain in his/her current placement until the matter has been resolved	
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		through the process set in the policy.	
Coordination with State and local health officials.	1900; 1905; 1907; 3417	<p>1900: In light of the COVID-19 pandemic, the Board of Trustees has found it necessary to adopt temporary policies related to emergency school closures, the ongoing provision of educational services to students, meetings of the Board, gatherings on school property, health and safety of students, staff and community members, human resource matters and budgetary matters. To ensure clarity and transparency, the board has organized all emergency school policies into a temporary chapter. School District Policies Numbered 1900-1999 are intended to govern during any emergency related to COVID-19 declared by the President, Congress, Montana Legislature, Governor, Montana Department of Public Health and Human Services, County Health Department or the Board of Trustees.</p> <p>1905: The School District has adopted the protocols outlined in this policy during the term of the declared public health emergency to ensure the safe and healthy delivery of education services provided to students on school property in accordance with Policy 1906, and a safe workplace when staff are present on school property in accordance with Policy 1909, and the safety, health and well-being of parents and community</p>	<ol style="list-style-type: none"> 1. April 2020 2. July 2020 3. March 2021 4. June 21, 2021 5. July 19, 2021 6. Aug. 16, 2021 7. Sept. 21, 2021 8. Oct. 18, 2021 9. Nov. 15, 2021 10. Dec. 20, 2021 11. Apr. 27, 2023

		<p>members. The supervising teacher, principal, superintendent or designated personnel are authorized to implement the protocols in coordination with state and local health officials.</p> <p>1907: The Board of Trustees is authorized to declare that a state of emergency exists within the community. A declaration issued by the Board of Trustees is distinct from any</p>	
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		<p>declaration in effect or previously issued by local, state or federal authorities.</p> <p>3417: The District will manage common communicable diseases in accordance with Montana Department of Public Health and Human Services guidelines and communicable diseases control rules. When information is received by a staff member or a volunteer that a student is afflicted with a serious communicable disease, the staff member or volunteer will promptly notify a school nurse or other responsible person designated by the Board to determine appropriate measures to be taken to protect student and staff health and safety. A school nurse or other responsible person designated by the Board, after consultation with and on advice of public health officials, will determine which additional staff members, if any, have need to know of the affected student's condition.</p>	
How the district will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.	1906; 1906P;	<p>1906: The School District has adopted the protocols outlined in this policy to govern during the term of the declared public health emergency to ensure the delivery of education services to students onsite at the school, offsite at other locations using available resources including but not limited to online methods. The supervising teacher, principal, superintendent or designated personnel are authorized to implement this policy. The Board of Trustees may revise the school calendar to adjust the completion of the school year for particular grade levels and groups once students have satisfied the required number of applicable aggregate hours.</p> <p>The Board of Trustees authorizes offsite and online instruction of students in a manner that satisfies the aggregate number of instructional hours outlined in the School District's adopted or revised calendar for a school year affected by a public health</p>	<ol style="list-style-type: none"> 1. April 2020 2. July 2020 3. June, 24, 2021 3. Dec 20, 2021 4. Apr. 27, 2023

		<p>emergency. Offsite and online delivery methods shall include a complete range of educational services offered by the School District and shall comply with the requirements of applicable statutes. Students completing course work through an offsite or online instructional setting shall be treated in and have their hours of instruction calculated in the same manner as students attending an onsite institutional setting.</p> <p>The Board of Trustees authorizes proficiency-based ANB calculation in situations when a student demonstrates proficiency in a course area as determined by the Board of Trustees using district assessments consistent with the School District's adopted Plan of Action, District Policy 1005FE, or other measures approved by the Board of Trustees during the course of a school year affected by a public health emergency.</p> <p>The Board of Trustees authorizes a summer program of instructional offerings for the purpose of remediation of credit, maintenance of skills, and enrichment. All classes offered for credit must meet minimum state requirements for accreditation and may be delivered at the school or at another offsite location. Remediation credit courses shall be offered, grades 9-12, in accordance with District advancement requirements. Credit course offerings must be approved by the Board of Trustees</p>	
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		<p>Students shall receive services in accordance with the applicable Individualized Education Plan or Section 504 Plan based on methods and locations agreed upon and documented by the applicable team to meet the student’s needs and goals. Students shall have access to regular school counseling services whether their instruction is provided in an onsite, offsite or online setting. Staff shall promptly report any suspected student distress or concern to their supervisor for review and referral. Students receiving instruction in an offsite setting are governed by the staff obligation to report suspected child abuse or neglect. This policy in no way limits or adjusts the School District’s obligations to homeless students or students in foster care. Applicable District policies serving these students, or this population of students remain in full effect.</p> <p>1906P: Proficiency or satisfying aggregate hours of instruction can be achieved through an on-site, off-site, or blended learning model as outlined in Policy 1906. Best practices will assist districts in facilitating quality learning for each student regardless of background or circumstance. Best practices include but are not limited to, planning and communication, clear expectations, differentiated instruction and learning models, and flexible demonstrations of learning.</p>	
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June 2021

Part III – Updated Compliance for the District’s Previously Adopted Plan for the Safe Return to In-person Instruction and Continuity of Services:

Section 2001(i)(3) of the ARP Act states that a school district that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements

(i.e., is publicly available on the LEA's website and was developed after the LEA sought and considered public comment).

The School District's plan meets the requirements of Section 2001(i)(1) and (i)(2) of the ARP Act. The School District's plan is available on our website and, as noted above, was developed through a process that included extensive public comment. Further, we have, as part of the organization of the School District's plan for purposes of the ARP Act, revised the School District's plan at a meeting held on June 21, 2021 that included not just a notice of opportunity for public input but which specifically invited meaningful consultation with and input from:

1. Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
2. Tribes; civil rights organizations (including disability rights organizations); stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, children who are incarcerated, and other underserved students.

We have considered the input of all affected parties and have carefully deliberated regarding the best possible means by which our district can provide safe effective learning environments for each of our students.

June 2021 - September 30, 2024

Part IV – Schedule for Future Review and Updates:

Consideration of this Safe Return to Schools and Continuity of Services Plan shall be added as a standing agenda item on each regular and special meeting of the board of trustees throughout the 2021-24 school years. The agenda item shall, at a minimum, include notice of any changes to the plan recommended by the administration with an invitation for input, notice of opportunity for public input, and consultation with:

1. Students; families; school and district administrators (including special education administrators); teachers, principals, school leaders, other educators, school staff, and their unions; and
2. Tribes; civil rights organizations (including disability rights organizations); stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

June 2022

Part V - Butte School District Priority in response to the pandemic:

Butte School District Board Goals					
Board Goal 1: Enhance technology resources in an effort to address learning loss and enhance instructional practices to meet the needs of all students.					
Objectives	Action Steps	Responsible Team Members	Timeline	Progress towards Completion	Evaluation of Effectiveness
Objective 1	Replace Smartboards in all classrooms	Superintendent, IT Department, Maintenance Director, and school engineers	Replacement is on a three-year cycle and will continue for the next two years.	<p>Completed Phase I of this three- year cycle.</p> <p>Installed 100 new Smartboards across the district. Supply problems resulted in the district not receiving materials until late in the year. However, once the technology arrived the district worked to get them installed in the buildings.</p>	<p>Replacement cost of this technology reduces cost by approximately \$1000.00 per classroom.</p> <p>Enhances instructional strategies and increases student engagement.</p> <p>Teachers have equitable access to all the curriculum resources that are available to K-12 teachers.</p>
Objective 2	Replace oldest teacher and student computer labs as needed.	Superintendent, IT Department	Replacement is on a three-year cycle and will continue for the next two years.	<p>Installed 85 teacher workstations and 379 desktops in school computer labs.</p> <p>Replacement is on a three -year cycle and will continue for the next two years.</p> <p>(Note: this represents approximately 13% of district computers)</p>	<p>Teacher effectiveness and efficiency increased allowing teachers to access all the various resources provided by the district.</p> <p>Provides equitable access to curriculum resources that are available to K-12 teachers.</p>

Objective 3	<p>Upgrade District WAN/LAN Infrastructure</p> <p>Replace old wi-fi network.</p> <p>Upgrade LAN including fiber installation in schools with larger square footage.</p> <p>Upgrade various routers and switches in district buildings</p> <p>WAN/LAN Software management system.</p> <p>(Funding for this project utilizes both ERATE and ESSER funds.)</p>	<p>Superintendent, IT Department</p>	<p>Replace entire wi-fi network in all K-12 schools and buildings.</p> <p>Upgrade LAN including fiber installation in schools with larger square footage.</p> <p>Upgrade switches to enhance LAN in various district buildings.</p> <p>Upgrade routers in all buildings for enhanced access to WAN</p> <p>This project will be completed by the end of August 2022.</p>	<p>This project will be completed by the end of August 2022.</p> <p>In-progress: Install 481 new access points in all classrooms. Currently installing last access points in BHS.</p> <p>Completed: Install 2- new controllers to manage wi-fi network</p> <p>Completed: Install new fiber drops in two buildings to enhance LAN. (West, Whittier)</p> <p>Completed: Installed 24- building routers and 4 core network switches to enhance and upgrade WAN/LAN services</p> <p>Completed: Installed CISCO Umbrella software. (Adds additional filtering)</p> <p>Completed: Install Manage Engine ServiceDesk Plus. Provides IT ability to do</p>	<p>Provides equitable access to the latest technology resources to all schools.</p> <p>Allows for 1:1 student/ computer access for classroom mobile labs.</p>
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				remote desktop support.	
Objective 4	Implementation of educational software to provide appropriate interventions to address learning loss and provide equitable access to the general curriculum.	Superintendent, IT Department, Curriculum Committee	Cost of annual licenses will continue through 2024.	Completed installation and implementation is on-going. Examples of software include: Acadience Data Management, Follett Library Software, Aleks, Brainiac, Feckle, online textbooks, MAPS assessment, Renaissance, Office 365, Math 180, Edready, Worldbook, Renaissance,	Provides equitable access to the latest technology resources to all K-12 students in order to provide appropriate interventions to students in an effort to address learning loss. Student progress will be monitored using a variety of assessments including state and local assessments including classroom formative assessments. Adjustment to interventions will be made based on student performance.
Objective 5	Online program to enhance in person instruction.	Superintendent, IT Department, Curriculum Committee	Plan was scheduled to be completed by Spring 2022	In progress. Committee met and reviewed the Campus	Provides an additional opportunity to enhance our

				<p>platform which would give the necessary tools to address individual student needs. This platform is the highest rated educational platform because of its user-friendly format and flexibility to adjust to student needs at various levels.</p> <p>After reviewing this platform, it was determined that another year would be needed to determine the features that we would utilize and schedule the training that would be required.</p> <p>Work on this project will continue through the 2022-2023 school year including software acquisition.</p> <p>Committee determined not to acquire software.</p>	ability to provide individual intervention and instruction and provide flexibility in the delivery of instruction.
Objective 6	Increase IT support for schools and district to provide adequate support of all technology resources to students, staff, and families	Superintendent, HR, IT Department	IT Support was hired in 2021-2022 school year.	IT personnel resigned this spring and the District is actively recruiting for this position.	Provides IT support to ensure that all students, staff, and families have access to all technology resources.

Objective 7	Provide comprehensive technology training to staff program in order to successfully utilize all the technology resources.	Curriculum, IT Department	PIR Training Fall of 2021-2022	<p>Fall 2021-22 training completed.</p> <p>Professional Development is on-going and will continue throughout the 2024 school year.</p> <p>Office 365/TEAMS 100% of all East and Butte High School staff received content specific training using Office 365. Two full days.</p> <p>Feckle, Braincamping, Office 365 all K-6 staff received full day training. K-6 -Envisions textbook resources.</p> <p>District Librarians: Follett Essential Manager. Two full days.</p>	<p>CEUs provided to participants.</p> <p>Attendance sheets maintained.</p>
Board Goal 2 To address learning loss for all students the district will offer extended learning Summer School/Afterschool Programs for all K-12 students during the 2022, 2023, and 2024 school years.					
Objectives	Action Steps	Responsible Team Members	Timeline	Progress towards Completion	Evaluation of Effectiveness

Objective 1	The district will provide afterschool academic and enrichment programs for K-12 students using a variety of funding sources including; ESSER, ROCKIES, Homeless, and ESEA grants during the 2022, and 2023, 2024 school year.	Superintendent, Curriculum Director, Principals, teachers	<p>Afterschool academic programs will be offered for all K-6 schools during the 2021 school year and Grades 7-8 will be added during the 2022 school year.</p> <p>All academic programs will continue to be offered in K-6 for the 2022, 2023, and 2024 school year.</p>	<p>In progress 188 students in grades K-6 grades participated in academic afterschool programs in all 6 elementary schools.</p> <p>30- 7-12 homeless students participated in afterschool programs.</p> <p>Programs will continue through the next two years.</p>	Progress will be monitored by student performance and consistent attendance in the programs. Adjustments to curriculum offerings will be made based on student performance and interest.
Objective 2	The district will provide summer academic and enrichment programs for K-12 students	Superintendent, Curriculum Director, East Middle School Asst. Principal, Asst. Special Education Director	Programs will be provided during the Summer 2022, 2023 and 2024.	<p>In progress Currently enrolled: 574 -K-6 students participating in one or more summer programs.</p> <p>21 - K-12 ESY students (IEP Driven)</p> <p>24- Camp Chitter Chatter (District Speech Language Program)</p> <p>34 -High School Students</p> <p>37 -middle school students.</p>	Progress will be monitored based on student performance using formative assessments and attendance records. Adjustments to program offerings will be made based on this analysis.

Board Goal 3 Provide the necessary personnel to support individual needs of al K-12 students in an effort to address learning loss.					
Objectives	Action Steps	Responsible Team Members	Timeline	Progress towards Completion	Evaluation of Effectiveness
Objective 1	Reduce Class Size	Superintendent, Business Director, HR and Principals,	2021-2022 school year and will continue though the 2023-2024 school year.	Completed 3 elementary and 1 high school math teacher were included in staffing plan for the purpose of reducing class size.	Monitoring of program will be based on student performance. Baseline was established during the 2021-2022 school year and will be included in the analysis of student performance based on the 2023 state assessments and formative assessments.
Objective 2	Early Kindergarten Program.	Superintendent, Principal, HR, Business Department	2021-2022 school year and will continue though the 2023-2024 school year.	<p>Completed/In progress. Early Kindergarten program established at Emerson. 1 FTE hired.</p> <p>18 students were served in this program.</p>	<p>Student performance will be tracked annually through grade 3 to determine effectiveness of the program.</p> <p>Performance will be monitored using a comprehensive assessment program; including screening assessments (i.e. Dibels, DIAL), and diagnostic assessments based on individual needs</p> <p>Student attendance records.</p>

Objective 3	Reading/Math Intervention Teachers	Superintendent, HR, Principals, Curriculum Director, Business Department	2021-2022 school year and will continue through the 2023-2024 school year.	Completed/ In progress 2 Reading/Math teachers working in elementary school to provide additional intervention.	Monitoring of program will be based on student performance. Baseline was established during the 2021-2022 school year and will be included in the analysis of student performance based on the 2023 state assessments and formative assessments.
Objective 4	Provide additional support to special needs students	Superintendent, HR, Principals, Special Education Director, Business Department	2021-2022 school year and will continue through the 2023-2024 school year.	Completed/ In progress 1 special education teacher assigned to elementary and 1 high school. 3- additional monitors to provide additional support in higher need classrooms.	Baseline was established during the 2021-2022 school year. Analysis of student performance will be based on progress made towards completing IEP goals. Student attendance Personnel assigned based on student enrollment and need.

Board Goal 4					
Minimize the spread of infection.					
Objectives	Action Steps	Responsible Team Members	Timeline	Progress towards Completion	Evaluation of Effectiveness
Objective 1	Hire one additional RN to provide direct health	Superintendent, Business Director, nurses	Nurse approved and hired by 2021-2022 school year.	Completed/In progress. Will continue through the	The additional nurse allowed all elementary schools to have a

	<p>services to elementary schools.</p> <p>Provide free COVID testing for students and staff throughout the pandemic.</p>		<p>Antigen testing to begin spring of 2020-2021 school year. W</p>	<p>2023-2024 school year. Sustainability of position will be part of staffing plan during the upcoming school year.</p> <p>Nurses provided regular daily antigen testing to all students and staff. District received approximately 10,400 individual tests. Testing will continue through the 2022-23 school year while supply lasts and need exits.</p>	<p>nurse on staff at least a half day every day of the week.</p> <p>All test results were recorded using state reporting system and appropriate test results were provided to both state and local health departments.</p> <p>Tracking of number of tests administered and were provided to Trustees and staff during the 2022-23 school year.</p>
Objective 2	Hire three additional cleaners to allow for a cleaner in all schools during the day to clean and disinfect high traffic areas on a regular basis.	Superintendent, HR, principals	Cleaners and approved by the 2021-2022 school year.	<p>Completed/In-progress</p> <p>Cleaners hired and active recruitment continues to fill open positions vacated by resignations and retirements.</p> <p>Cleaner recruitment continues through the 2023-2024 school year.</p>	<p>Cleaning logs recorded for high traffic areas.</p> <p>Principal evaluation of the effectiveness of program.</p> <p>Employee retention data used for recruitment purposes.</p>
Objective 3	Provide necessary PPE for nurses.	Superintendent, Central Services, Nurses, Business Director	PPE inventory should be maintained annually through 2024	Completed/ In progress Inventory includes Antigen testing materials, gowns, gloves, N95 masks, face shields, isolation	Superintendent worked with DPHHS to acquire the free antigen tests that were used over the last two years. Nurses still have an inventory of

				tents, infrared thermometers.	tests available for the 2023-2024 school year. Complete inventory of supplies is maintained and updated on a regular basis and is made available to nurses for ordering.
Objective 4	Provide necessary cleaning and disinfectant supplies, and PPE for students and staff	Superintendent, Central Services Director, Business Director, Principals	Inventory of PPE, cleaning and disinfectants is maintained and will be maintained through the 2024 school year.	Completed/ In progress Inventory includes: Masks (adult and student sizes) Disinfectant wipes, Disinfectant spray, Cleaning solvent, hand sanitizer (individual and machine size), gloves (adult and student sizes), face shields (adult and student sizes)	Complete inventory of supplies is maintained and updated on a regular basis and is made available to school staff for ordering.
Objective 5	Provide and upgrade district cleaning and disinfectant equipment.	Superintendent, Central Services Director, Maintenance Director,	Acquire all new and upgraded equipment by the beginning of the 2021-2022 school year.	Completed	Inventory of equipment on file. All equipment over \$5000.00 is tagged with ESSER funding label. Equipment includes: 7 floor scrubbers, 12 Clorox 360 machines, 2-ultraviolet lights, 50 cordless

					disinfectant sprayers, 101 hand sanitizing stations.
Objective 6	Provide training to all staff regarding COVID safety protocols.	Superintendent, Maintenance, Central Services, Business Director, HR, nurses, PayneWest, Industrial Hygienist. BSB Health Department	Provide training to all employees relating to COVID protocols including; proper mask wearing, hand washing, sanitizing, social distancing, district COVID testing program, vaccinations, reporting off work, specific COVID symptoms.	Completed/In-progress This training will continue on an annual basis through 2024 and will be adjusted to include current information on the status of the virus each year.	Attendance sheets maintained in HR office. Training schedule on file in Superintendent's office
Objective 7	Provide training to all custodial staff on proper use of equipment	Superintendent, Maintenance, Central Services, HR, Montana Broom and Brush	All custodial staff received training on the proper use of new disinfectant equipment, and the proper method for cleaning and disinfecting various areas in the school buildings.	Completed/ In-progress. This training will continue on an annual basis through 2024	Attendance sheets maintained in HR office. Training schedule on file in Superintendent's office Cleaning logs maintained in all buildings

Board Goal 5					
Upgrade district facilities to minimize the spread of the infection and enhance the safety and health of all students, staff, and families.					
Objectives	Action Steps	Responsible Team Members	Timeline	Progress towards Completion	Evaluation of Effectiveness
Objective 1.	Remodel student bathrooms in buildings that need upgrading in order to clean and disinfect properly. Automatic flushometers will be installed in classroom bathrooms where needed.	Superintendent, Maintenance Director, Business Director	Bathroom projects will begin during the 2021-2022 school year and include West, Whittier, Emerson and Hillcrest. Automatic flushometers will be installed in classroom bathrooms where needed.	In progress Board approval completed. Bid process and award completed. Acquisition of materials completed. Construction in progress. 32 bathrooms will be completed by the end of Summer 2022. 23 flushometers will be installed August of 2022 Remaining 4 bathrooms at the BHCC will be completed during the 2022-2023 school year.	Punch list will be completed by project engineers prior to signing off on project and will be on file in the Business Director's Office.
Objective 2	Upgrade flooring in Butte High School to allow for better cleaning and disinfecting of classrooms.	Superintendent, Maintenance Director, Business Director	Flooring project will begin during Spring and Summer of 2022 Flooring completed Summer 2023	In progress Board approval completed. Bid process and award completed. Acquisition of materials completed.	Punch list will be completed with prior to signing off on the project and will be on file in the Business Director's Office.

				Installation of flooring in 51 classrooms is currently in progress.	
Objective 3	Install touchless faucets in district classrooms	Superintendent, Maintenance Director, Business Director	Installation will begin during the Summer of 2022	<p>In-progress 120 faucets with plates will be completed by the August of 2022.</p> <p>Touchless faucets completed Spring 2023.</p>	Project completion report will be on file with the maintenance director.
Objective 4	HVAC systems elementary and high schools upgraded to replace classroom unit ventilators and controls to improve air quality.	Superintendent, Maintenance Director, Business Director	Project will begin in the 2021-22 school year and will be completed by the end of Summer 2023.	<p>In- progress Emerson school completed</p> <p>Bids have been approved and awarded to vendors for Whittier and Kennedy.</p> <p>Materials have been ordered delivery date is estimated for</p>	<p>All HVAC projects will be managed by ACE engineers. Punch lists will be completed prior to signing off on the projects and will be on file in the Business Director's Office.</p> <p>ESSER funding labels will be used (if possible)</p>

				late August. Installation will begin Spring 2023. Butte High School replacement bid is scheduled to go to Board in August. Bid specifications will be developed after final board approval of project.	Project completed Summer 2023.
Objective 5	<p>Replace Boilers in elementary and high schools based on need. Replace two water heaters in Butte High School.</p> <p>Replace filters in all buildings every six months,</p>	Superintendent, Maintenance Director, Business Director, building engineers	<p>Projects to be completed based on availability of materials and equipment.</p> <p>Replacement of filters is an on-going process and will continue every six months.</p>	<p>On-going Whittier completed.</p> <p>Replacement of filters is an on-going process and will continue every six months.</p> <p>Boiler replacement ongoing through Summer 2024.</p>	<p>Installation dates recorded in the new District Maintenance/ Ticketing software.</p> <p>Equipment acquisition on file in the Business Department and tagged with ESSER funding labels (if possible)</p> <p>Filter replacement dated and kept with building boilers.</p>
Objective 6	<p>Strategic Planning regarding BHS Bond Project.</p> <p>Complete Building Assessment and present recommendations to the Board.</p>	Superintendent, District Administrators, Board of Trustees	<p>Strategic planning discussions held during the 2021-2022 school year.</p> <p>Board presentation was provided by SMA.</p>	<p>In-progress Strategic planning for Bond project will continue through the 2022-2023 school year.</p> <p>Completed Spring 2023.</p>	Building assessments on file in the Superintendent's office.

Appendix

www.bsd1.org Butte School District 1900 Policy Series in their entirety

www.bsd1.org Butte School District Reopening Plan 2020-2021 School Year

www.bsd1.org Butte School District Phase III Reopening Plan 2021-2022 School Year

[MT-PEC](#) *A Roadmap for Safely Reopening Montana's Public Schools Using Emergency School District Policies.*