

Butte School District - Curriculum Map- 3rd Grade (Developed 22.23)

Mathematics		English Language Arts/ Reading		Social Studies		Science		Social and Emotional Learning
<u>Topic 1</u> Understand Multiplication and Division of Whole Numbers		<u>READING PROGRAM</u> Read Well - READING		<u>Topic / Magazine</u> Mapping Our World		<u>Unit 1</u> Engineering		Morning Meetings *to develop healthy relationships
<u>Topic 2</u> Mult. Facts: Use Patterns		*Program is scientifically researched and evidence-based which balances the 5 critical elements of an effective reading program:		<u>Topic / Magazine</u> Communities		<u>Unit 2</u> Physical Science Forces		PAX Good Behavior Game *To help student build self-regulation and pro-social behavior.
<u>Topic 3</u> Apply Properties: Mult. Facts for 3, 4, 6, 7, and 8				<u>Topic / Magazine</u> US Geography		<u>Unit 4</u> Life Science Life Cycles and Inherited Traits		Zones of Regulation * to help students understand and manage emotions
<u>Topic 4</u> Use Mult and Divide: Div Facts				<u>Topic / Magazine</u> Protecting Resources		<u>Unit 7</u> Earth and Space Science Weather and Patterns		SEL lessons are taught daily throughout the school year.
<u>Topic 5</u> Fluently Mult/Div within 100				<u>Topic / Magazine</u> Amazing Interventions				
<u>Topic 6</u> Connect Area to Mult/Addition				<u>Topic/ Magazine</u> First People				
<u>Topic 7</u> Represent and Interpret Data		<u>Topic / Magazine</u> Role of Citizens						
<u>Topic 8</u> Use Strategies and Properties to Add and Subtract		<u>Topic / Magazine</u> How America Works						
<u>Topic 9</u> Fluently Add and Sub w/in 1000		*Program is a scientifically researched and evidence-based structured writing program that provides explicit instruction in the writing process, writing traits, and penmanship.						
<u>Topic 10</u> Multiply by Multiples of 10								
<u>Topic 11</u> Use Operations w/ Whole #s to Solve Problems								
<u>Topic 12</u> Understand Fractions as #s								
<u>Topic 13</u> Fraction Equiv/Comparison								
<u>Topic 14</u> Solve Time, Capacity, and Mass		Personal narratives; Expository paragraph; Writing on Demand; Opinion Writing; Research Reports; Imaginative Narrative; Writing Rubrics and Checklists				DISTRICT / STATE ASSESSMENTS		
<u>Topic 15</u> Attributes of 2-Dimens. Shapes						Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 2-3 x year (Diagnostic)		
<u>Topic 16</u> Solve Perimeter Problems						Measures of Academic Progress (MAP) 2-3 x per year (Formative)		
							Smarter Balanced Assessment (SBA) Spring (Summative)	